

**Full Day Cover Sheets  
Lesson Plan Schedule**

*\*Note: At any time, if your child requires a break from online learning, it is encouraged to do so. Additionally, all contents within the lesson schedule are modified based on student enrollment status.*

**Day 48 Schedule: Monday 6/1/20**

Subject	NJSLs	Assignments	Direct adult support	Minimal adult support
Circle Time:	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine - NEW FOR JUNE</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RI.PK.2  RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C RF.PK.2a	<p>Max Plants a Seed</p> <ul style="list-style-type: none"> <li>● Visit Seesaw and locate activity</li> <li>● Click the link to listen to the story Max Plants a Seed by Mrs. Credico</li> <li>● Click add to begin</li> <li>● After reading, ask your child the following questions:               <ul style="list-style-type: none"> <li>○ What happened to the seed first?</li> <li>○ What happened to the flower after it grew roots?</li> <li>○ What happened last?</li> </ul> </li> <li>● Click submit to indicate you participated in this read aloud, no physical work is needed</li> </ul> <p>READING EGGS</p> <ul style="list-style-type: none"> <li>● Please go to <a href="http://www.readingeggs.com">www.readingeggs.com</a> and log in using the student codes provided</li> <li>● Support the child in moving through two lessons.</li> </ul>		
Math	4.2.1	<p>Garden Addition</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click add to begin</li> <li>● Read each math sentence</li> <li>● Count the items in the garden all together</li> <li>● Use the pencil to circle the answer</li> <li>● Click check to submit</li> </ul>		
Science and Social Studies	5.3.4  5.3.1	<p>Life Cycle of a Plant- Brain Pop Jr.</p> <ul style="list-style-type: none"> <li>● Visit Seesaw, click link to be taken to Brainpopjr</li> <li>● Watch the lesson provided</li> <li>● After viewing, click “easy quiz” at the bottom</li> <li>● Complete quiz</li> <li>● Record how many questions you got correct on the slide provided</li> <li>● Click check to submit</li> </ul> <p>Plants That Give us Food</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the link to watch the lesson</li> <li>● Using the template, to answer the questions</li> <li>● Click check to submit</li> </ul>		
Art/Music	5.1.5 5.3.1  2.4.2	<p>The job of each flower part song</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the link to watch a video about the important job each flower part has</li> <li>● Sing along to the song</li> <li>● Complete the template provided</li> <li>● Click check to submit</li> </ul> <p>Hand Tracing Tree- Day 1</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the picture to view an example</li> <li>● Click add to begin</li> <li>● Trace your arm and forearm</li> <li>● Use any materials you would like to create the leaves. Examples include fingerprints, drawing, sponge prints etc.</li> <li>● You will also work on this activity tomorrow so you do not need to complete it today.</li> <li>● Click check to submit you have STARTED the activity</li> </ul>		

<p>Daily Living Skills</p>	<p>0.3.1 0.3.2</p>	<p>I Feel Scared</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Locate the activity, click the link to read the story “Scared”</li> <li>● Click add to begin</li> <li>● Talk to your child about what it means to feel scared, why the boy in the story was scared, what he thinks about thunderstorms and what he did when he was scared?</li> <li>● No physical work needs to be uploaded</li> <li>● Click check to submit you have participated in this activity</li> </ul>		
<p>Fine and Gross Motor Skills</p>	<p>2.4.2 2.4.1</p>	<p>Making a sun - scissor skills</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● View Mrs. Credico’s example</li> <li>● Cut the plate, just like shown, to practice your scissor skills</li> <li>● Take picture, click check to submit work</li> </ul> <p>Tic Tac Toe Gross Motor</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the picture to see an example</li> <li>● Click add to begin</li> <li>● Using anything you can, such as tape, strips of construction paper or chalk (outside) to create a tic tac toe board</li> <li>● Place a number inside each box. You may choose the numbers. I would suggest working with numbers your child is attempting to learn</li> <li>● Invite the child to jump in any box, state the name of the number and jump that many times. Repeat until every number has been worked with</li> <li>● Take a photo of your child completing the activity and upload</li> </ul>		

## Day 49 Schedule: Tuesday

Subject	NJSLs	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1D	<p><i>Morning Meeting Routine - NEW FOR JUNE</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RL.PK.2  RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C RF.PK.2a	<p>Max Plants a Seed</p> <ul style="list-style-type: none"> <li>● Visit Seesaw and locate activity</li> <li>● Click the link to listen to the story Max Plants a Seed by Mrs. Credico- 2nd read</li> <li>● Click add to begin</li> <li>● Use the template to arrange the pictures in the correct order as they occurred in the book</li> <li>● Click check to submit</li> </ul> <p>READING EGGS</p> <ul style="list-style-type: none"> <li>● Please go to <a href="http://www.readingeggs.com">www.readingeggs.com</a> and log in using the student codes provided</li> <li>● Support the child in moving through ONE lesson</li> </ul>	-	
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p>Math Seeds</p> <ul style="list-style-type: none"> <li>● Log on to Math Seeds</li> <li>● Invite the child to complete at least 2 lessons</li> <li>● If the student would like to complete more than 2 lessons they have the opportunity to do so</li> </ul>		
Science and Social Studies	5.3.1 5.3.4  6.3.1	<p>Sequencing the Life Cycle of a Plant</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click add to begin</li> <li>● Use the drag tool to arrange the life cycle picture cards into the correct order</li> <li>● Click mic to record yourself stating each stage</li> <li>● Click check to submit</li> </ul> <p>Plants that give us food Vs. Plants that do not give us food</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click add to begin</li> <li>● Sort the plants depending on if they do or do not give us food</li> <li>● Click check to submit</li> </ul>		
Art/Music	6.3.2 1.2.3  2.4.2	<p>Farmer Plants the Seeds</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the link to watch the video</li> <li>● Click add to begin</li> <li>● What type of vegetable do you think the farmer grew?</li> <li>● Draw your response</li> <li>● Click check to submit</li> </ul> <p>Hand Tracing Tree - Day 2</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the picture to view an example</li> <li>● Click add to begin</li> <li>● Complete the tree you started the day prior by tracing your hand/forearm. Use any materials you would like to create the leaves. Examples include fingerprints, sponge prints, drawing etc.</li> <li>● Take a photo of your work and upload</li> <li>● Click check to submit</li> </ul>		
Daily Living Skills	0.3.1	<p>I Feel Scared</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the link to read the story a 2nd time</li> <li>● After reading, answer the questions on each slide</li> <li>● Click check to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.1 2.4.2	<p>Tracing with Garden Words</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click add to begin</li> <li>● Use the drawing tools to trace each word. Adult read word out loud and have child discuss what it is used for</li> </ul>		

- Click check to submit

Tic Tac Toe Gross Motor

- Visit Seesaw
- Click the picture to see an example
- Click add to begin
- Using anything you can, such as tape, strips of construction paper or chalk (outside) to create a tic tac toe board
- Place a number inside each box. You may choose the numbers. I would suggest working with numbers your child is attempting to learn
- Invite the child to jump in any box, state the name of the number and jump that many times. Repeat until every number has been worked with
- Take a photo of your child completing the activity and upload

# Day 50 Schedule: Wednesday

Subject	NJSLs	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine - NEW FOR JUNE</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.2b	<p>Syllables with Scratch Garden</p> <ul style="list-style-type: none"> <li>● Click the link to watch a video by scratch garden</li> <li>● Click add to begin</li> <li>● Invite the children to follow along to clapping the syllables presented in the song</li> <li>● Use the microphone to record your child clapping 2 words they worked with in the song</li> <li>● Click check to submit</li> </ul>		
Math	4.3.1  4.1.2 4.1.3 4.1.4 4.1.6	<p>Measurement of Plant</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw and locate activity</li> <li>● Use the template provided to measure each plant</li> <li>● How tall is your plant?</li> <li>● Click check to submit</li> </ul> <p>Math Seeds</p> <ul style="list-style-type: none"> <li>● Log on to Math Seeds</li> <li>● Invite your child to complete at least one lesson. As always, after completing at least one lesson, your child has the ability to complete further lessons if they choose to do so</li> </ul>		
Science and Social Studies	5.1.5 5.3.4  5.1.3 5.1.5 5.3.1 5.3.4	<p>Lima Bean Science Experiment Check in</p> <ul style="list-style-type: none"> <li>● Visit Seesaw to locate activity</li> <li>● Invite the child to watch the lesson presented by Mrs. Credico</li> <li>● Record the progress of each lima bean (one with water and sun, one with only sun)</li> <li>● Draw your response on the slides provided</li> <li>● Click check to submit your work</li> </ul> <p>Flip Book about Flowers- Day 1</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● View sample created by Mrs. Credico</li> <li>● Follow directions on the card to create your own flip book about flowers</li> <li>● This book will talk about the steps in the flowers life cycle</li> <li>● You will work on this over several days. You do not need to finish the book by the end of today. You will have until Friday to complete.</li> <li>● Although there is no physical work to be uploaded today, you should have started the process so you will be able to submit it by Friday.</li> </ul>		
Art/Music	1.2.2  1.4.4	<p>Music Lab</p> <ul style="list-style-type: none"> <li>● Locate the activity in Seesaw</li> <li>● Click the picture to watch a video of how to use the website</li> <li>● Follow the directions in the video to have your child create their own music, copy the link into the Seesaw page provided so I can listen to their song</li> <li>● Click check to submit your work</li> </ul> <p>Steps to Planting a Flower Flip Book</p> <ul style="list-style-type: none"> <li>● Visit Seesaw, view Mrs. Credico's example</li> <li>● Begin to create your book about the steps to planting a flower</li> <li>● You will not need to submit this book today, you will have several days to complete it.</li> <li>● Click check to submit you have started your book - you do not need to upload work</li> </ul>		
Daily Living Skills	0.3.1 0.3.2	<p>I Felt Scared When..</p> <ul style="list-style-type: none"> <li>● Visit Seesaw, click add to begin</li> <li>● Record your child talking about a time they felt scared</li> </ul>		

		<ul style="list-style-type: none"> <li>• Take a picture of how your face looks when you are scared</li> <li>• Click check to submit your work</li> </ul>		
Fine and Gross Motor Skills	2.4.2 2.4.1	<p>Coin Stack</p> <ul style="list-style-type: none"> <li>• Visit Seesaw</li> <li>• View example</li> <li>• Invite your child to use their fine motor skills to stack the same objects, such as coins, into a tower</li> <li>• After using coins, please be sure to wash hands. If you do not want to use coins, you can use another items such as blocks, plastic cups or any other item on hand</li> <li>• Follow the directions on the card, last upload photo</li> <li>• Click check to submit</li> </ul> <p>Alphabet Movement Cards</p> <ul style="list-style-type: none"> <li>• Visit Seesaw</li> <li>• Click add to begin</li> <li>• Invite your child to state the name of each letter shown, its sound and movement shown on the card</li> <li>• Encourage your child to complete the movement on each card</li> <li>• Complete all cards shown</li> <li>• Take a picture of one of the movements you completed</li> <li>• Click check to submit</li> </ul>		

## Day 51 Schedule: Thursday

Subject	NJSLs	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine - NEW FOR JUNE</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C RF.PK.2a	<p>LIVE Lesson</p> <ul style="list-style-type: none"> <li>● Log on using the provided link in your email</li> <li>● Topic: Review/introduction of ELA skills</li> <li>● Prior to joining the live lesson and to make the most out of this experience, please remind students of using their quiet voices and taking turns to speak</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p>Math Seeds</p> <ul style="list-style-type: none"> <li>● Log on to Math Seeds</li> <li>● Invite the child to complete at least 2 levels</li> <li>● If the student would like to complete more than 2 levels they have the opportunity to do so</li> </ul>		
Science and Social Studies	5.3.1  5.1.3 5.1.5 5.3.1 5.3.4	<p>Jobs of the roots, stem, leaves and petals</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the link to take part in a song discussing the job of each flower part</li> <li>● Click add to begin</li> <li>● View the completed template that shows all the flower parts and their names</li> <li>● Click mic, then the drag tool to record yourself touching each part and stating its job</li> <li>● Click check to submit</li> </ul> <p>Flip Book about Flowers- Day 2</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● View sample created by Mrs. Credico</li> <li>● Follow directions on the card to create your own flip book about flowers</li> <li>● This book will talk about the steps in the flowers life cycle</li> <li>● You will work on this over several days. You do not need to finish the book by the end of today. You will have until Friday to complete.</li> <li>● Although there is no physical work to be uploaded today, you should have started the process so you will be able to submit it by Friday.</li> </ul>		
Art/Music	1.1.3  1.4.2 1.2.2	<p>Five Little Flowers</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click the link to take part in the fingerplay entitled Five Little Flowers</li> <li>● Follow along using your body to show the flowers standing tall, drooping over when needing rain, use your fingers as raindrops etc.</li> <li>● Take a photo of yourself doing one part of the song</li> <li>● Click check to submit</li> </ul> <p>Steps to Planting a Flower Flip Book</p> <ul style="list-style-type: none"> <li>● Visit Seesaw, view Mrs. Credico's example</li> <li>● Begin to create your book about the steps to planting a flower</li> <li>● You will not need to submit this book today, you will have several days to complete it.</li> <li>● Click check to submit you have started/continued with your book - you do not need to upload work</li> </ul>		
Daily Living Skills	0.3.1 0.3.2	<p>Surprised</p> <ul style="list-style-type: none"> <li>● Visit Seesaw, click the link to read the story</li> <li>● While reading, talk about the reasons the boys and girls were surprised</li> <li>● Record your answers on the template provided</li> <li>● Click check to submit</li> </ul>		
Fine and Gross Motor Skills	RF.PK.3C 2.4.1 2.4.2	<p>Sight Word Fun</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Click add to begin</li> <li>● Read the words to your child or have your child read the word to you. Talk about its letters, beginning letter, middle letter (if applicable) and ending letter</li> <li>● Invite the child to follow the directions on the card to work with the sight word</li> </ul>		

- Click check to submit

Alphabet Movement Cards

- Visit Seesaw
- Click add to begin
- Invite your child to state the name of each letter shown, its sound and movement shown on the card
- Encourage your child to complete the movement on each card
- Complete all cards shown
- Take a picture of one of the movements you completed
- Click check to submit



## Day 52 Schedule: Friday

Subject	NJSLs	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine - NEW FOR JUNE</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1 D RF.PK.2 C RF.PK.3 A RF.PK.3 C RF.PK.2a	<p>READING EGGS</p> <ul style="list-style-type: none"> <li>● Please go to <a href="http://www.readingeggs.com">www.readingeggs.com</a> and log in using the student codes provided</li> <li>● Support the child in moving through two lessons.</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	<p>LIVE Lesson</p> <ul style="list-style-type: none"> <li>● Log on using the provided link in your email</li> <li>● Topic: Review/introduction of Math skills</li> <li>● Prior to joining the live lesson and to make the most out of this experience, please remind students of using their quiet voices and taking turns to speak</li> </ul>		
Science and Social Studies	5.1.5 5.3.4  5.1.3 5.1.5 5.3.1 5.3.4	<p>Lima Bean Science Experiment Check in</p> <ul style="list-style-type: none"> <li>● Visit Seesaw to locate activity</li> <li>● Invite the child to watch the lesson presented by Mrs. Credico</li> <li>● Record the progress of each lima bean (one with water and sun, one with only sun)</li> <li>● Draw your response on the slides provided</li> <li>● Click check to submit your work</li> </ul> <p>Flip Book about Flowers- Day 3</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● View sample created by Mrs. Credico</li> <li>● Follow directions on the card to create your own flip book about flowers</li> <li>● This book will talk about the steps in the flowers life cycle</li> <li>● The book will be submitted today. Click photo to take a picture of your completed book</li> <li>● Click check to submit</li> </ul>		
Art/Music	1.4.2 1.2.2	<p>Music Lab</p> <ul style="list-style-type: none"> <li>● Locate the activity in Seesaw</li> <li>● Click the picture to watch a video of how to use the website</li> <li>● Follow the directions in the video to have your child create their own music, copy the link into the Seesaw page provided so I can listen to their song</li> <li>● Click check to submit your work</li> </ul> <p>Steps to Planting a Flower Flip Book- completion</p> <ul style="list-style-type: none"> <li>● Visit Seesaw, view Mrs. Credico's example</li> <li>● Complete the book you started about the steps to planting a flower</li> <li>● Take a photo of your book and upload</li> <li>● Click check to submit</li> </ul>		
Daily Living Skills	0.3.1 0.3.2	<p>Surprised Illustration</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Talk about what it means to feel surprised or to surprise someone else</li> <li>● Talk about how a child's face looks when they are surprised</li> <li>● Use the drawing tools to draw a person with a surprised face</li> <li>● click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.2 2.4.1	<p>Coin Stack</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● View example</li> <li>● Invite your child to use their fine motor skills to stack the same objects, such as coins, into a tower</li> <li>● After using coins, please be sure to wash hands. If you do not want to use coins, you can use another items such as blocks, plastic cups or any other item on hand</li> </ul>		

- Follow the directions on the card, last upload photo
- Click check to submit

Alphabet Movement Cards

- Click add to begin
- Invite your child to state the name of each letter shown, its sound and movement shown on the card
- Encourage your child to complete the movement on each card
- Complete all cards shown
- Take a picture of one of the movements you completed
- Click check to submit

## Day 53 Schedule: Monday 6/8/20

Subject	NJSLs	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine - NEW FOR JUNE</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RI.PK.10  RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C RF.PK.2a	<p>Are you Ready for Summer?</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Listen as the teacher reads the book out loud</li> <li>● Answer the question - What do you like to do in the summer? Record your answer</li> <li>● Click check</li> </ul> <p>Reading Eggs</p> <ul style="list-style-type: none"> <li>● Log on to Reading Eggs and invite your child to complete at least one lesson</li> <li>● If they would like to complete more than that, they can do so</li> </ul>		
Math	4.1.2 4.1.3 4.1.4  4.1.2 4.1.3 4.1.4 4.1.6	<p>Watermelon Counting</p> <ul style="list-style-type: none"> <li>● Visit Seesaw</li> <li>● Follow the directions on the slide to complete each math item</li> <li>● Click check to submit</li> </ul> <p>MathSeeds</p> <ul style="list-style-type: none"> <li>● Log on to MathSeeds</li> <li>● Complete at least one level</li> </ul>		
Science and Social Studies	5.4.3  6.1.1	<p>Summer BrainPopJr Lesson</p> <ul style="list-style-type: none"> <li>● Log into Seesaw</li> <li>● Click the link to be taken to BrainPopJr to watch a video about Summer</li> <li>● Follow the directions to complete the activity</li> <li>● Click check to submit</li> </ul> <p>Digital Memory Book</p> <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Complete the slides shown</li> <li>● Talk to your child about the prompt on each slide</li> <li>● You have several days to complete this task - you do not need to complete it all today</li> <li>● Click check to submit you have started this task</li> </ul>		
Art/Music	1.4.2 1.4.6 1.2.2 1.2.3	<p>Sun Safety Mini Book</p> <ul style="list-style-type: none"> <li>● Locate activity in Seesaw</li> <li>● Begin the first few pages of the Sun Safety Book</li> <li>● You do not need to complete entire book</li> <li>● Click check to submit you have started</li> </ul> <p>I love Summer</p> <ul style="list-style-type: none"> <li>● Click the link to watch a video about all the wonderful things in summer</li> <li>● Follow along to the song</li> <li>● Click check to submit</li> </ul>		
Daily Living Skills	2.1.1	<p>Why Should you Wear Sunscreen?</p> <ul style="list-style-type: none"> <li>● Click the link to be taken to a video</li> <li>● Use the mic to record why you wear sunscreen/complete slides</li> <li>● Click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.2 2.4.1	<p>Gross Motor Summer Movement Cards</p> <ul style="list-style-type: none"> <li>● Log into Seesaw</li> <li>● Talk about each card and demonstrate movement</li> <li>● Use your body to act like items in the summer</li> <li>● Take a picture of one of these movements</li> <li>● Click check to submit</li> </ul> <p>Summer Puzzle</p> <ul style="list-style-type: none"> <li>● Log into Seesaw</li> <li>● Arrange the puzzle slices into the correct order to reveal a special summer image</li> <li>● Click check to submit</li> </ul>		

## Day 54 Schedule: Tuesday

Subject	NJSLS	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<i>Morning Meeting Routine - NEW FOR JUNE</i> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C RF.PK.2a	Reading Eggs <ul style="list-style-type: none"> <li>● Log on to Reading Eggs</li> <li>● Invite your child to complete at least two lessons</li> <li>● As always, if your child would like to complete more than two lesson, they can do so</li> <li>● Children may also want to work with the other tools on the website. The more lessons they complete, the more tools that will open for their use</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	Math Seeds <ul style="list-style-type: none"> <li>● Log into Mathseeds</li> <li>● Invite your child to complete at least 2 lessons</li> <li>● If they would like to complete more, they are able to</li> </ul>		
Science and Social Studies	5.3.2 2.1.1  6.1.1	5 “S” Summer Safety <ul style="list-style-type: none"> <li>● Log into Seesaw</li> <li>● Complete the slides shown for 5 “s” summer safety</li> <li>● Click check to submit</li> </ul> Digital Memory Book <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Complete the slides shown</li> <li>● Talk to your child about the prompt on each slide</li> <li>● You have several days to complete this task - you do not need to complete it all today</li> <li>● Click check to submit you have started this task</li> </ul>		
Art/Music	1.4.2 1.4.6 1.2.2 1.2.3	What will you do in the summer? <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Draw an image of what you plan to do over the summer</li> <li>● Click check to submit</li> </ul> Summertime <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Click the link to watch a video about summertime</li> <li>● Follow along to the movements and words</li> <li>● Click check to submit</li> </ul>		
Daily Living Skills	2.1.1	Me in my Summer Clothing <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Select an outfit from your closet that you would wear during summer weather</li> <li>● Take a picture and upload</li> <li>● Click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.2	Read the Room <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Review all items shown on the slide</li> <li>● “read the room” you are in, searching for those items</li> <li>● Use your fingers/mouse to circle what you found</li> <li>● Click check to submit</li> </ul>		

## Day 55 Schedule: Wednesday

Subject	NJSLS	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<i>Morning Meeting Routine - NEW FOR JUNE</i> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.2 B	Syllables and Summer Words <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Review summer word picture cards</li> <li>● Complete the slides to match the word to its number of syllables</li> <li>● Click check to submit</li> </ul>		
Math	4.2.1	Addition or Subtraction <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Decide whether the problem is asking for you to add or subtract the items</li> <li>● complete all math sentences</li> <li>● Click check to submit</li> </ul>		
Science and Social Studies	5.4.2 6.1.1	Summer Clothing Sort <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Sort the clothing shown depending on if you would wear it in summer or winter</li> <li>● Click check to submit</li> </ul> Digital Memory Book <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Complete the slides shown</li> <li>● Talk to your child about the prompt on each slide</li> <li>● You have several days to complete this task - you do not need to complete it all today</li> <li>● Click check to submit you have started this task</li> </ul>		
Art/Music	1.4.2 1.4.6	5 "S" Summer Safety <ul style="list-style-type: none"> <li>● Log into Seesaw</li> <li>● Complete the slides shown for 5 "s" summer safety</li> <li>● Click check to submit</li> </ul> Outside Safety <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Click the link to watch the song about outside safety</li> <li>● Record or draw one way you will practice outside safety</li> </ul>		
Daily Living Skills	2.1.1	How can you Keep Your Eyes Safe in the Summer? <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Complete activity in regards to summer safety and your eyes</li> <li>● Take a picture in your favorite pair of shades</li> </ul>		
Fine and Gross Motor Skills	2.4.1 2.4.2	I Spy Summer <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Complete the slides to circle all things related to summer</li> <li>● Click check to submit</li> </ul> Gross Motor Movement Cards <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Use your body to show the various pictures that represent summer</li> <li>● Take a photo of one of these movements</li> <li>● Click check to submit</li> </ul>		

## Day 56 Schedule: Thursday

Subject	NJSL S	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK. 1 D RF.PK. 2	<i>Morning Meeting Routine - NEW FOR JUNE</i> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK. 1D RF.PK. 2C RF.PK. 3A RF.PK. 3C RF.PK. 2a	LIVE Lesson <ul style="list-style-type: none"> <li>● Log on using the provided link in your email</li> <li>● Topic: Review/introduction of ELA skills</li> <li>● Prior to joining the live lesson and to make the most out of this experience, please remind students of using their quiet voices and taking turns to speak</li> </ul>		
Math	4.1.2	Read the Room <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Review all items shown on the slide</li> <li>● “read the room” you are in, searching for those items (math related)</li> <li>● Use your fingers/mouse to circle what you found</li> <li>● Click check to submit</li> </ul>		
Science and Social Studies	5.1.2 6.1.1	Olaf - Summer Song - Prediction <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Watch the Olaf song about summer</li> <li>● Make a prediction about what happens to snow/ice in the summer</li> <li>● Click check to submit</li> </ul> Digital Memory Book <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Complete the slides shown</li> <li>● Talk to your child about the prompt on each slide</li> <li>● You have several days to complete this task - you do not need to complete it all today</li> <li>● Click check to submit you have started this task</li> </ul>		
Art/Music	1.4.4 1.2.2 1.2.3	I can statements with drawing <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Complete the I Can statements about summer</li> <li>● Draw a matching picture</li> <li>● Click check to submit</li> </ul> Music Lab <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Select any tool you would like to use in the Music Lab</li> <li>● Click check to submit</li> </ul>		
Daily Living Skills	2.1.1	Packing for the Beach <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Identify the times you would pack if you took a trip to the beach</li> <li>● Complete the task shown on the slide</li> <li>● Click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.1	Frog Jump <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Place tape or paper on the ground to show where you will start your jump</li> <li>● Jump like a frog!</li> <li>● Place tap or a piece of paper on the ground to show where your jump landed</li> <li>● Take a picture</li> </ul>		

- Click check to submit

## Day 57 Schedule: Friday

Subject	NJSLS	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<i>Morning Meeting Routine - NEW FOR JUNE</i> <ul style="list-style-type: none"> <li>• Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>• Follow the routine presented by me for the following areas:</li> <li>• morning song - welcoming friends</li> <li>• modified: <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RI.PK.2	Summer Safety Book - Wear a Helmet and Other Healthy Habits <ul style="list-style-type: none"> <li>• Log on to Seesaw</li> <li>• Read the book provided</li> <li>• Record the ways that you can show healthy habits in your everyday life</li> <li>• Click check to submit</li> </ul>		
Math	4.1.2 4.1.3 4.1.4 4.1.6	LIVE Lesson <ul style="list-style-type: none"> <li>• Log on using the provided link in your email</li> <li>• Topic: Review/introduction of Math skills</li> <li>• Prior to joining the live lesson and to make the most out of this experience, please remind students of using their quiet voices and taking turns to speak</li> </ul>		
Science and Social Studies	5.1.2 5.1.5 6.1.1	Testing Predictions - Ice melting <ul style="list-style-type: none"> <li>• Log on to Seesaw</li> <li>• Review what you thought would happen after watching the video from earlier in the week</li> <li>• Watch the video provided to view what happens to an ice cube when left out in the warm weather</li> <li>• Draw your observation</li> <li>• Click check to submit</li> </ul> Digital Memory Book <ul style="list-style-type: none"> <li>• Locate the activity within Seesaw</li> <li>• Complete the slides shown</li> <li>• Talk to your child about the prompt on each slide</li> <li>• You have several days to complete this task - you do not need to complete it all today</li> <li>• Click check to submit you have started this task</li> </ul>		
Art/Music	1.4.4	T-rrific Summer <ul style="list-style-type: none"> <li>• Log on to Seesaw</li> <li>• Complete the "t" rriiffic t shirt activity</li> <li>• Use the drawing tools</li> <li>• Click check to submit</li> </ul>		
Daily Living Skills	2.1.1	Dressing Sun Smart <ul style="list-style-type: none"> <li>• Log on to Seesaw</li> <li>• Use the drawing tools to draw clothing on each child to be sun smart</li> <li>• Click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.1	Frog Jump <ul style="list-style-type: none"> <li>• Log on to Seesaw</li> <li>• Place tape or paper on the ground to show where you will start your jump</li> <li>• Jump like a frog!</li> <li>• Place tap or a piece of paper on the ground to show where your jump landed</li> <li>• Can you jump farther than yesterday?</li> <li>• Take a picture</li> <li>• Click check to submit</li> </ul>		

## Day 58 Schedule: Monday 6/15/20

Subject	NJSLs	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<p><i>Our Prerecorded Celebration be viewed today</i></p> <p><i>Morning Meeting Routine - NEW FOR JUNE</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RF.PK.1D RF.PK.2C RF.PK.3A RF.PK.3C	<p>Reading Eggs</p> <ul style="list-style-type: none"> <li>● Log on to Reading Eggs</li> <li>● Invite your child to complete at least 2 lessons</li> <li>● If they would like, they can complete more than 2 lessons or explore the other tools once the two lessons are completed</li> </ul>		
Math	4.1.2 4.1.3 4.1 .4 4.1.6	<p>Math Seeds</p> <ul style="list-style-type: none"> <li>● Log on to Math Seeds</li> <li>● Invite your child to complete at least 2 lessons</li> <li>● If they would like, they can complete more than 2 lessons or explore the other tools once the two lessons are completed</li> </ul>		
Science and Social Studies	5.1.1 6.1.1	<p>Virtual Field Trip - Swimming with the Dolphins</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Click the link to be taken to a Swimming with the Dolphins Experience</li> <li>● Use the arrows in the upper left side to move your view up, down, left and right</li> <li>● Click check to submit</li> </ul> <p>Digital Memory Book</p> <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Complete the slides shown</li> <li>● Talk to your child about the prompt on each slide</li> <li>● You have several days to complete this task - you do not need to complete it all today</li> <li>● Click check to submit you have started this task</li> </ul>		
Art/Music	1.2.3	<p>I am Ready for Kindergarten</p> <ul style="list-style-type: none"> <li>● Click the link to watch a song about Kindergarten!</li> <li>● Sing and follow along</li> <li>● Click check to submit</li> </ul>		
Daily Living Skills	6.1.1	<p>What is one way you can prepare for Kindergarten over the summer?</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Answer the question on the slide</li> <li>● Click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.2	<p>Summer Prewriting Traceables</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Review the words shown by spelling and reading each word out loud</li> <li>● Trace each word using the pencil or pen</li> <li>● Click check to submit</li> </ul>		



## Day 59 Schedule: Tuesday

Subject	NJSLs	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1 ELA RF.PK.1 D RF.PK.2	<p><i>Morning Meeting Routine - NEW FOR JUNE</i></p> <ul style="list-style-type: none"> <li>● Please visit <a href="http://www.seesaw.com">www.seesaw.com</a> and use your provided STUDENT CODE as a log in</li> <li>● Follow the routine presented by me for the following areas:</li> <li>● morning song - welcoming friends</li> <li>● modified:               <ul style="list-style-type: none"> <li>○ calendar</li> <li>○ attendance</li> <li>○ weather</li> <li>○ academic skill review (if applicable)</li> <li>○ ELA or MATH skill review</li> </ul> </li> </ul>		
ELA: Reading and Writing	RI.PK.10	<p>Live - Read Aloud - Getting Ready for Kindergarten</p> <ul style="list-style-type: none"> <li>● Log on to the live lesson using the link provided in your email</li> <li>● Students will take part in a read aloud about getting ready for Kindergarten</li> </ul>		
Math	4.1.4 4.2.1 4.3.1	<p>I Know so Much About Math!</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Complete the directions on the slide</li> <li>● Over the weeks of remote learning we have practiced and learned so many math skills!</li> <li>● Pick one skill, an skill and demonstrate this skill with the items in your house</li> <li>● Skill examples include counting, identifying numbers, string, patternings, measuring, adding etc.</li> <li>● Only show the skill once, take a picture and upload</li> <li>● Click check to submit</li> </ul>		
Science and Social Studies	6.1.1	<p>Digital Memory Book- If not yet completed</p> <ul style="list-style-type: none"> <li>● Locate the activity within Seesaw</li> <li>● Complete the slides shown</li> <li>● Talk to your child about the prompt on each slide</li> <li>● You have several days to complete this task - you do not need to complete it all today</li> <li>● Click check to submit you have started this task</li> </ul>		
Art/Music	1.4.4 1.2.3 1.2.4	<p>Draw Mrs. Credico</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● This activity is just for fun!</li> <li>● I want to make sure my friends will always remember me, draw a picture of Mrs. Credico using the drawing tools</li> <li>● Click check to submit</li> </ul> <p>I am Ready for Kindergarten</p> <ul style="list-style-type: none"> <li>● Click the link to watch a song about Kindergarten!</li> <li>● Sing and follow Along</li> <li>● Click check to submit</li> </ul>		
Daily Living Skills	6.1.1	<p>What is one way you can prepare for Kindergarten over the summer?</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Answer the question on the slide</li> <li>● Click check to submit</li> </ul>		
Fine and Gross Motor Skills	2.4.2	<p>Shapes, Shapes!</p> <ul style="list-style-type: none"> <li>● Log on to Seesaw</li> <li>● Review the shapes shown and talk about their components</li> <li>● Trace each shape</li> <li>● Click check to submit</li> </ul>		